

Scenario

“Nice and Safe”



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Topic: National Strategies for Addressing Drug Prevention in Education

Goals

- Equip educators with knowledge of national drug prevention strategies, policies, and resources.
- Foster collaboration and shared experiences to enhance school responses to drug-related incidents.

Materials and methods

- Using collaborative formats, such as "World Café" and Padlet, to encourage discussion and resource sharing.
- Providing handouts outlining existing national procedures, strategies, and categories of resources.

Exercises

- Mapping Procedures: Conducting World Café discussions on drug incident responses.
- Structured Discussion: Sharing experiences about drug use in schools.
- Resource Mapping: Using Padlet to compile national strategies and contacts.
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Part 1. Mapping existing procedures

Activity – Mapping Existing Procedures for Handling Drug Incidents in Schools (World Café Method)

Objective: Educators will collaboratively identify and map existing procedures for addressing incidents involving students with drugs, enhancing their understanding of local protocols and resources.

Materials Needed

- Large sheets of paper or whiteboards
- Markers
- Sticky notes in different colors
- Handouts with a summary of relevant laws and school policies
- Access to local resources (e.g., contact information for support services, police, and counseling)

Activity Overview

1. Introduction (10 minutes)

- Explain the World Café method and the objective of the activity: to create a visual map of existing procedures for addressing drug-related incidents in schools.



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2. Group Formation (5 minutes)

- Set up multiple tables, each focusing on a specific aspect of the procedure (e.g., initial response, reporting, support services, law enforcement involvement).
- Each table should have a large sheet of paper and markers for capturing ideas.

3. Round 1 – Discussion (15 minutes)

- Participants begin at their assigned tables and discuss the current procedures related to their topic.
- Encourage them to brainstorm and write down the steps involved, key contacts, and any challenges they face on the paper.

4. Round 2 – Rotation (15 minutes)

- After 15 minutes, participants rotate to a different table, leaving one member behind to summarize the previous discussion to newcomers.
- In their new groups, participants add to the existing map with new insights and ideas.



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5. Rounds 3 and 4 – Continued Discussion (30 minutes)

- Continue rotating tables for two more rounds, allowing each group to build on the ideas of the previous discussions.
- Encourage deeper exploration of procedures, focusing on gaps, challenges, and opportunities for improvement.

6. Final Reflection (15 minutes)

- After the last rotation, gather everyone for a final discussion.
- Each table shares their map and highlights key findings, common themes, and any discrepancies between ideal procedures and current practices.

7. Follow-Up Action Plan (10 minutes)

- Collaboratively develop a plan to improve or standardize procedures within the school or district based on the maps created.
- Assign responsibilities for further research or action items to specific individuals or groups.

Conclusion: This World Café activity will facilitate an inclusive discussion among educators about the existing framework for handling drug incidents, fostering a proactive approach to student safety and well-being in schools.



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Part 2. Handling Possible Drug Use Among Students

Activity – Structured Discussion on Possible Drug Use Situations Faced by Educators

Objective: To facilitate a structured discussion among educators about various situations involving drug use in schools, promoting shared experiences and strategies for effective responses.

Materials Needed

- Notepads or sticky notes
- Pens or markers
- Whiteboard or flip chart for capturing key points
- Handouts outlining relevant school policies and procedures

Activity Overview

1. Introduction (10 minutes)

- Introduce the objective of the discussion: to share experiences related to drug use situations encountered in schools and to identify effective strategies for handling them.
- Emphasize the importance of creating a safe and supportive environment for students.



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2. Individual Reflection (10 minutes)

- Ask participants to take a few minutes to think about specific situations they have faced involving drug use among students.
- Encourage them to jot down their thoughts, focusing on:
 - The context of the situation (e.g., classroom, school event, off-campus).
 - Their role in the situation and how they responded.
 - Any challenges they encountered.

3. Small Group Discussions (15 minutes)

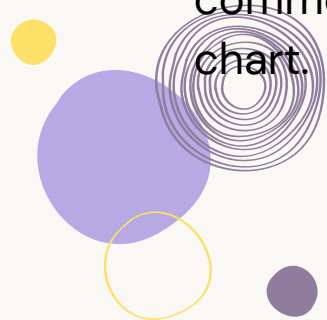
- Divide participants into small groups of 3–4.
- Instruct each group to share their experiences, focusing on one or two specific situations.
- Each group should discuss:
 - What happened in the situation?
 - How was the situation addressed?
 - What resources were utilized (e.g., school policies, counseling services)?
 - What worked well, and what could have been improved?

4. Group Sharing (20 minutes)

- Bring the participants back together for a larger group discussion.
- Each small group shares key insights and experiences, capturing common themes and unique situations on a whiteboard or flip chart.



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- Encourage questions and discussions to delve deeper into each scenario shared.

5. Identifying Solutions and Strategies (20 minutes)

- As a group, brainstorm effective strategies for responding to drug use situations, including:
 - Preventive measures (e.g., education, awareness campaigns).
 - Support systems for students (e.g., counseling, peer support).
 - Collaboration with parents and community resources.
- Document these strategies on the whiteboard or flip chart.

6. Conclusion and Next Steps (15 minutes)

- Summarize key points from the discussion and highlight the importance of collaboration among educators.
- Encourage participants to consider how they can implement the identified strategies in their schools.
- Discuss the possibility of follow-up meetings or workshops to continue sharing experiences and best practices.

Outcome: This structured discussion will help educators share their experiences related to drug use situations, fostering a supportive network and developing effective strategies for addressing these challenges in their schools.



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Part 3. National Resources for Drug Prevention

Activity: Creating Resources on Padlet for Drug Prevention

Objective: To collaboratively develop a resource hub on Padlet that educators can use to enhance their understanding of drug use among students and provide support to those in need.

Activity Overview

1. Introduction (10 minutes)

- Explain the purpose of the activity: to create a shared resource hub on Padlet that includes valuable information about drug awareness, prevention, and support resources for students.
- Discuss the importance of having accessible resources to aid educators in their efforts to address drug-related issues in schools.

2. Resource Categories (10 minutes)

- Introduce the categories for resources that participants will contribute to Padlet, such as:

*National strategies

*Handbooks and brochures

*Contacts of organizations working in the field



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- *Free materials for teachers
- *Training programs for educators
- *Community outreach initiatives
- *Online support groups

3. Group Work (30 minutes)

- Divide participants into small groups (3–4 people each) and assign each group a category from the list.
- Instruct groups to:
 - Research and gather resources relevant to their assigned category.
 - Ensure resources are credible, up-to-date, and applicable to their context.
 - Prepare a brief description of each resource, explaining its relevance and how it can be utilized.

4. Padlet Collaboration (30 minutes)

- Once groups have gathered their resources, instruct them to post their findings on the Padlet board, including:
 - The resource title
 - A brief description
 - A link or attachment (if applicable)



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- Encourage creativity in how they present their resources (e.g., images, videos, quotes).
- Allow time for groups to explore each other's contributions on Padlet.

5. Group Sharing and Discussion (20 minutes)

- Bring everyone back together and invite each group to present their resources, highlighting key findings and any unique insights.
- Facilitate a discussion about how these resources can be implemented in their schools, encouraging participants to share additional ideas or experiences.

6. Conclusion and Next Steps (10 minutes)

- Summarize the key resources created on Padlet and their potential impact on educators' efforts to address drug use.
- Discuss the possibility of revisiting the Padlet in future workshops to add new resources or updates.
- Encourage participants to continue collaborating and sharing insights beyond the workshop.

Outcome: By creating a collaborative resource hub on Padlet, educators will enhance their knowledge and skills in addressing drug-related issues, providing them with practical tools and support to help their students effectively.



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